

Spalding St. Norbert's Catholic Primary School

Striving to nurture the whole child through:

'Love of God'

'Love of one another'

'Love of life itself'



ST. NORBERT'S
CATHOLIC PRIMARY SCHOOL

Curriculum Guidance

"Students learn by doing - smelling, seeing, hearing, touching and tasting as well as thinking either creatively or logically. All their senses are utilised in all sorts of manners so that learning is meaningful and practical- not something so alien that they have to be forced upon to do. When children find learning meaningful, they will naturally want to learn more and hence, they will be self-motivated and do not need to be pushed by adults to learn."

(Burke and Grosvenor, 2003)

Article 28: Children have a right to an education.

Spalding St. Norbert's Catholic Primary School

Mission Statement

Here at St. Norbert's Catholic Primary School we believe in 'creative learning'. We take the view of the whole child and seek to embed the characteristics of effective learning in our Early Years Foundation Stage and throughout the school.

Creative learning in our school is teaching that allows our pupils to use their imaginations, have ideas, generate multiple possible solutions to problems, communicate in a variety of media and in general "think outside the box".

We strive to provide practice in which our pupils develop that capacity to assess and improve work, sustain effort over time, exceed what they thought was possible and work well with others to combine ideas and approaches.

We want children to apply their creativity through making choices about what and how they will learn, negotiating about the curriculum and being involved in generating possibilities and making decisions.

Article 29: Education should develop each child's personality and talents to the full. It should encourage children to respect their parents and their own and other cultures.

Spalding St. Norbert's Catholic Primary School

Learning Values

Our pupils learning depends on our curriculum in which:

- ❖ all pupils from every kind of background are equally recognised as being creative
- ❖ learning engages pupils in serious, meaningful, relevant, imaginative and challenging activities and tasks
- ❖ pupils are respected for their knowledge, experience and capabilities
- ❖ pupils have an individual and collective right to actively shape their education
- ❖ adults have the power to support, adapt and evaluate learning experiences for pupils exercising professional judgement
- ❖ we invest in teacher learning
- ❖ we build partnerships with creative individuals and organisations
- ❖ we enable pupils to participate fully in social and cultural worlds
- ❖ families and community play a purposeful role in pupils learning.

Article 3: All organisations concerned with children should work towards what is best for each child.

Spalding St. Norbert's Catholic Primary School

At St. Norbert's Catholic Primary School we do this because the school we'd like is:

- ❖ a beautiful school
- ❖ a comfortable school
- ❖ a safe school
- ❖ a listening school
- ❖ a flexible school
- ❖ a relevant school
- ❖ a respectful school
- ❖ a school without walls
- ❖ a school for everybody

Article 14: Children have the right to think and believe what they want and to practice their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

Spalding St. Norbert's Catholic Primary School

Whole School Curriculum Plan



Article 1: All children under 18 have all the rights in the convention.

St. Norbert's Catholic Primary School

Whole School Overview

Term: Autumn 1

Theme Focus - Science



Year 1	Question: Are humans any different from animals?
Science	Animals including homes
DT	Food - meal
ICT	Exploring text
Art	Self-portraits - animal printing
History	Nuturing Nurses-Edith Cavell/Florence Nigtengale/Mary Seacoll
Geography	Urban area - polar area - How do they adapt?
Music	Ourselves/Our Bodies Unit
PSHE/P4C/Global Citizenship	Keeping healthy -hygiene - medicines
PE	Bouncing - jumping - landing - flight Unit D

Year 2	Question: How do we become great gardeners?
Science	Plants
DT	Product - Gardening device
ICT	Programming to get round a garden - bird's eye view - maps
Art	Monet's Garden - water colour
History	Queen Victoria (keen gardener)
Geography	Identify seasonal and daily weather patterns in UK
Music	Seasons Unit
PSHE/P4C/Global Citizenship	Healthy eating - hygiene - medicines
PE	Turning - spinning - twisting (Unit J)

Year 3	Question: How does my body work?
Science	Animals including humans/Skeletal Structure
DT	Mechanism - Pneumatics - Pulley system
ICT	Warm up videos (PE link)
Art	Movement in art
History	Famous doctors - NHS
Geography	Case studies
Music	Human Body Unit/Poetry
PSHE/P4C/Global Citizenship	Healthy lifestyle choices
PE	Human machine engine - Unit 4 (7)

Year 4	Question: Where do all the puddles disappear to?
Science	Working scientifically/States of matter
DT	Product - Rain gauge
ICT	Graphing
Art	Water colour skills
History	Historical development - Water treatment - plant etc
Geography	Lakes - watercycle -reservoirs
Music	Environment or Musical Poetry Unit
PSHE/P4C/Global Citizenship	Healthy lifestyle choices
PE	(Rain) Dancing
Year 5	Question: Is anybody out there?
Science	Earth and space/Animals including humans
DT	Product - space model
ICT	Scratch animation (space theme)
Art	Art techniques - splattering, marbling for effect
History	Monarchs
Geography	USA - Cape Canaveral space case study. Resources/trade/funding
Music	Solar System Unit
PSHE/P4C/Global Citizenship	Staying safe - drugs and smoking
PE	Pleased to see you - Unit 3 (20)

Year 6	Question: How can we harness the power of the sun?
Science	Light
DT	Mechanism - electronics with computer control
ICT	Data logging - sunniest places
Art	3D & horizons/Sun sculptures
History	Aztec Civilisation; Bagdad/Berlin: Case studies/key figures
Geography	Deserts
Music	World Unite Unit
PSHE/P4C/Global Citizenship	Staying safe - Out and about - Drugs SRE
PE	Counter balance and counter tension - Unit 8

Year 1	Question: What was it like when our Grandparents were babies?
Science	Working scientifically/Seasonal Changes
DT	Textiles - blanket
ICT	Storyboarding - 2 Create
Art	Sewing, weaving
History	Changes within living memory
Geography	Aerial photographs - landmarks past and present
Music	Storytime Unit
PSHE/P4C/Global Citizenship	Building - relationship - special people
PE	Wide, narrow, curved - Unit 6

Year 2	Question: Why are there "famous" people?
Science	Forces/Materials/Working Scientifically
DT	Product - Joining/structure
ICT	Research evaluating content
Art	Silhouettes/cameos - faces in profile
History	Guy Fawkes
Geography	Explorer: name and locate 7 continents and 5 oceans
Music	Link to a famous musician. Water Unit
PSHE/P4C/Global Citizenship	Building - relationship - People who help us
PE	Just Dance/Iconic dancers

Year 3	Question: Why do people invade other countries?
Science	Rocks
DT	Mechanism - catapult
ICT	Comic strip - photos/publisher
Art	Viking sail design. Textiles/fabric printing
History	Iron Age Hill Forts
Geography	Locate World Countries
Music	Ancient Worlds Unit
PSHE/P4C/Global Citizenship	Taking part
PE	The Hornpipe Unit 2 (4)
Year 4	Question: What would it have been like to live in Tudor times?
Science	Animals including humans
DT	Product - Tudor house
ICT	Research
Art	Constructing Tudor houses - joining reinforcing
History	Tudor study
Geography	Types of settlement - compare to present day
Music	The Tudors - www.musicalcontexts.co.uk In the past Unit
PSHE/P4C/Global Citizenship	Taking part
PE	Unit R - Balancing leading into change of front and direction (Tudor dance)

Year 5	Question: What was Spalding/Britain like in 1897?
Science	All living things
DT	Textiles
ICT	Powerpoint
Art	Extending a Victorian image/pencils/Greyscale charcoal
History	Victorians in UK
Geography	Coasts - types of settlement - compare to present day
Music	Our Community Unit
PSHE/P4C/Global Citizenship	How do rules and laws affect me?
PE	City life - Unit 3 (19)

Year 6	Question: Which civilisation was greatest Greece or Egypt?
Science	Animals including humans AT1 Investigative Science - Mummification
DT	Product -
ICT	APP building (recipe)
Art	Relief painting
History	Greek - Egypt
Geography	Settlement
Music	Journeys Unit
PSHE/P4C/Global Citizenship	Democracy, rules, anti-bullying
PE	Theseus and the Minotaur - Unit 2 (25)

Term: Spring 1

Theme Focus: Geography



Year 1	Question: Do you know your way around school and the local area?
Science	Everyday materials
DT	Product - model of playground
ICT	Research/copy paste/Word/PPT
Art	Sketching landscapes, colour wash
History	Fieldwork
Geography	Name and locate the 4 countries of the UK, map work
Music	Our School/Seasons Unit
PSHE/P4C/Global Citizenship	NO to strangers
PE	Orienteering

Year 2	Question: Why should people want to live in Spalding rather than _____?
Science	Use of everyday materials/buildings
DT	Food - local dish
ICT	Video - Tourist Information
Art	Lowry - Street scenes
History	Secondary sources/Lowry Case Study
Geography	Identify geographical similarities and differences, map work
Music	Our Land Unit
PSHE/P4C/Global Citizenship	Road safety
PE	Morris Dance/Folk Dance Lincolnshire (UK)

Year 3	Question: Why do people like to go on holiday in France?
Science	Light
DT	Product - tallest structure/joining materials
ICT	Publisher leaflet
Art	Pointilism - Toulouse Lautrec
History	Anglo-French relations
Geography	Physical and human characteristics of France
Music	Singing French Unit/Sounds
PSHE/P4C/Global Citizenship	People who help us
PE	The Explorers - Unit 2 (3)

Year 4	Question: Is India any different from England?
Science	All living things
DT	Food - Indian food dishes
ICT	Data logging , temperature etc
Art	Batik
History	Queen Victoria Empire
Geography	Comparative settlement case study
Music	Around the world unit
PSHE/P4C/Global Citizenship	Moving on - a diverse world
PE	Record and remember - Unit 4 (21)

Year 5	Question: What is so great about the Romans?
Science	Properties and changes of materials
DT	Product - shields/swords
ICT	Roman video (green screen)
Art	Clay modelling brooches
History	Roman Empire
Geography	Settlement, volcanoes
Music	At the Movies Unit
PSHE/P4C/Global Citizenship	Bikewise - Road Safety
PE	Volcanoes - Unit 4 (21)

Year 6	Question: Where are the highest mountains, longest river?
Science	Working scientifically/Reversible and irreversible changes
DT	Products - model river/mountain
ICT	Excel - databases
Art	3D modelling - surface textures
History	UK place names - Anglo-Saxon influence
Geography	Mountains, rivers
Music	Moving on Unit Water music - www.musicalcontexts.co.uk
PSHE/P4C/Global Citizenship	Respect for property e-safety
PE	Holes and barriers - Unit 2

Year 1	Question: Are toys today more fun than they used to be?
Science	Seasonal changes/Everyday materials
DT	Product - wheeled toy? Headphones for toy?
ICT	Beebots - programming
Art	Making toys
History	Secondary sources/Toys
Geography	Shops
Music	Seasons/machines Unit
PSHE/P4C/Global Citizenship	What games are played around the world and cultural diversity
PE	Dance Unit

Year 2	Question: Why are there so many different materials?
Science	All living things and their habitats
DT	Product - rain hats
ICT	Branching, Data, Ask Ozzy
Art	Textured weaving
History	The Great Fire of London
Geography	Aerial photographs study
Music	Ourselves/Pattern Unit
PSHE/P4C/Global Citizenship	Where do my clothes come from? Cultural diversity
PE	Gymnastics

Year 3	Question: How do I cook?
Science	Working scientifically/Plants
DT	Food - food product change when heating or cooling - insulators
ICT	Instructional videos
Art	Cooking
History	Case study Cooking in 4 civilisations
Geography	Map work
Music	Food and Drink Unit
PSHE/P4C/Global Citizenship	Safety in the home
PE	Travelling with change of front and direction - Unit M

Year 4	Question: How do our lights work?
Science	Electricity
DT	Structure - light box
ICT	Video and Music, Control switches
Art	Shadow puppets
History	Eddison. Compare around world
Geography	Distribution of energy
Music	Sounds Unit
PSHE/P4C/Global Citizenship	Safety in the home
PE	Electricity - Unit 4 (11)

Year 5	Question: Why did the Titanic sink?
Science	Properties and changes of materials
DT	Mechanism - self-propelled craft
ICT	Newspapers/filming news
Art	Titanic - Perspective Graphic Design
History	Transport across 4 civilisations
Geography	Polar Case Study, Sea
Music	Keeping Healthy Unit
PSHE/P4C/Global Citizenship	Water safety
PE	Bridges - Unit T

Year 6	Question: Is Africa any different to the UK?
Science	All living things/grouping and classification
DT	Textile
ICT	Research
Art	Textiles - dying and stitching
History	Black History Month focus Africa
Geography	Trade, settlement
Music	Roots Unit
PSHE/P4C/Global Citizenship	Cultural diversity Fairtrade Fortnight
PE	Partner work, synchronisation - Unit Y

Term: Summer 1

Theme Focus: Awe and Wonder



Year 1	Question: What do we like to celebrate?
Science	Seasonal changes/Plants
DT	Produce - weatherproof plant pot
ICT	ICT Pictures, evaluating sources
Art	Collage
History	Great Explorers
Geography	UK capital cities, City of Culture
Music	Travel Unit
PSHE/P4C/Global Citizenship	It's good to be me
PE	Rocking and rolling - Unit K

Year 2	Question: How are we different?
Science	Plants
DT	Mechanism - body movements
ICT	Pictograms
Art	Multicultural art
History	Monachs
Geography	Directional Field study - Use a compass
Music	Storytime Unit
PSHE/P4C/Global Citizenship	It's good to be me
PE	Unit H - parts high and parts low

Year 3	Question: What is beautiful in our world?
Science	Forces and Magnets
DT	Product - garden design
ICT	Photography
Art	Landscapes/buildings
History	Stonehenge - Bronze Age religion
Geography	UK sights of beauty - waterfalls, mountains etc
Music	In the past/Building Unit
PSHE/P4C/Global Citizenship	Developing our school grounds/Awe and wonder of the world
PE	Symmetry and asymmetry - Unit M

Year 4	Question: What makes us special?
Science	Sound
DT	Mechanism - movement
ICT	i-movies about ourselves
Art	
History	Late Neolithic hunter gatherers
Geography	Extreme communities (stilt homes etc)
Music	Ancient Worlds Unit
PSHE/P4C/Global Citizenship	Living in a diverse world
PE	Receiving body weight - Unit Q

Year 5	Question: What are the flavours of the world?
Science	Forces
DT	Food - cultural dishes
ICT	Prezzi/presenting
Art	Record and collect digital images
History	Mayan civilisation
Geography	Map work, distributing food
Music	Life Cycles Unit
PSHE/P4C/Global Citizenship	Living in a diverse world
PE	Spinning and turning - Unit W

Year 6	Question: What are the wonders of the world?
Science	Electricity
DT	Product - electrical circuit game
ICT	Minecraft - building electronically
Art	Architectural design
History	Great Wall of China, Niagra Falls, Machu Pichu etc
Geography	Map work/Global sites of interest
Music	Growth Unit
PSHE/P4C/Global Citizenship	Money management
PE	The Rainforest - Unit 3 (27)

Year 1	Question: I'm a healthy eater are you?
Science	Working scientifically/Plants
DT	Food - fruit health smoothie
ICT	Photo story - taking photographs
Art	Cooking
History	Elizabeth I - teeth/lifestyle
Geography	Using a key
Music	Water/Number Units
PSHE/P4C/Global Citizenship	Setting goals for the future
PE	Multi-skills/Bag to life

Year 2	Question: Why is there so much waste but not enough energy or water?
Science	Working scientifically/animals including humans
DT	Product - ECO - animal models using recycled materials
ICT	Graph work
Art	Junk construction
History	History of farming/secondary sources
Geography	Seas around the UK
Music	Animals/Travel Unit
PSHE/P4C/Global Citizenship	Looking after water in the world
PE	Games

Year 3	Question: Why should I walk to school every day?
Science	Forces and magnets
DT	Pulley/Cam - movement/walking model
ICT	Data
Art	Through my window
History	Monarchs
Geography	Fieldwork, compass
Music	Communication Unit
PSHE/P4C/Global Citizenship	Road safety, walking and cycling
PE	Pathways - Unit N

Year 4	Question: How can we improve our school grounds?
Science	Sound
DT	Product - model using states of matter
ICT	EON renewable energy. Using & applying
Art	Ideal grounds in a shoe box
History	Vikings - raids and invasion
Geography	Map work
Music	Recycling Unit/Environment
PSHE/P4C/Global Citizenship	How can we use money wisely to develop the school grounds?
PE	Musical statues - Unit 4 (15)

Year 5	Question: What can we do to help people in our community?
Science	Working scientifically/Forces
DT	Product - electronics with computer control
ICT	Publisher/leaflet
Art	Sewing - making blankets
History	Famous helpers - Florence Nightingale, Martin Luther King
Geography	Earthquakes
Music	Celebrations Unit
PSHE/P4C/Global Citizenship	How do we care for our money?
PE	Recycling - Unit 1 (16)

Year 6	Question: Is planet Earth in danger?
Science	Evolution and inheritance
DT	Product - theatre scene
ICT	Website design
Art	Layered collage/photos
History	War and conflict
Geography	Rainforest: Deforestation. Floods/Tsunami/Natural disasters
Music	Class Awards Unit/Leavers Play
PSHE/P4C/Global Citizenship	Caring for animals and plants in our world
PE	Flight from danger - Unit 4 (29)