

Sports Premium Funding

The Government has recently announced a renewed package of funding for physical education (PE) and school sport. Through a new 'Sport Premium' the Government is providing £150 million over the next two years, to support the delivery of PE and sport in primary schools. This funding will be ring fenced, and will be allocated directly to primary schools across England, providing them with a dedicated resource to purchase in invaluable expertise and support. Funding will be allocated through a lump sum for each school and a per-pupil top-up mechanism. The formula will reference the number of primary-aged pupils (i.e. children between the ages of 5 and 11). All schools with seventeen or more primary-aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil.

At St.Norbert's we believe that the Premium sports funding should help the school develop sustainable links with sports and health clubs/agencies. This is why we are looking at developing links with local sports clubs to sign post exit routes for children of all ages and abilities to access sports both in and out of school hours and to have 'taster' days for the pupils to try new sports. We are endeavouring to provide high quality continued professional development training opportunities to up skill our staff and ensure that we raise standards of teaching and learning. We are also looking to use the funding to help raise the pupils and parents healthy lifestyles.

PE Curriculum

A wide range of activities are delivered in school which aim to engage and inspire all children. We are also committed to ensure that all children receive high quality well-planned PE lessons and opportunities. Over the year each child will participate in games, athletics, dance and gymnastics lessons. Opportunities are also planned for swimming in Year 4 and Outdoor and Adventurous activities in Years 4 and 6. Our aim is that all children leave our school at the end of Year 6 able to swim 25 metres.

The Wider Curriculum

PE and sport has a high profile in our school and permeates many aspects of school life. We aim wherever applicable, to incorporate significant global events into our timetable such as the World Cup, The Ashes, Wimbledon and The Olympics.

During our residential visits, children are given opportunity to participate in many different activities which may include orienteering and assault courses. Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. For example Agilitas run regular dance, sport and gymnastics sessions in school. Talented children are signposted to local clubs and events to encourage them to develop their skills. School also believes it is important for the children to meet local sporting role models. Visitors have included an Olympian.

Beyond the School Day

The school is keen to provide a wide range of extra-curricular clubs for children throughout the year which are organised by our teaching staff and/or sports coaches. Children enjoy the opportunity to work with different teachers and have the chance to try many sports such as Football, Badminton, Hockey, Gymnastics, Street dance, Netball and Rounder's. We try to cater for all our children's needs and so ask the children and parents which clubs they would like to see included during the year through parent and pupil surveys; we also monitor participation and check uptake against gender and Pupil Premium. We enter a wide range of competitions including Tag Rugby, Hockey, Tennis and Athletics. We regularly celebrate the success of our sporting achievements in and outside of school through our weekly newsletter.

Commitment

St. Norbert's is committed to providing an increasing range of opportunities for children to participate in high quality sports games and PE activities.

Action Plan for Sports Grant Funding Academic Year 2016/2017
Received Sept 16 - Aug 17: £9,490 approx

Action Plan	Pupil health and well-being		Overall Target	To optimise pupil health and well-being	
Current Situation/Critical Analysis			Required Changes		
School is extremely focussed on sport and PE, aiming for outstanding provision at all levels.			Ensuring progression of skills across the school with a greater focus on raising pupil and family awareness of healthy living through education. Increased specialist coaching and experiences.		
Actions (including staff training needs)	Key Personnel	Time Scale	Costs £	Projected Success Criteria/Intended outcomes	Actual Impact
To ensure pupils understand the importance of Healthy Eating	SB	Feb 2017	£250	<p>Pupils and families to have a firm understanding of health and fitness. Staff are positive health role models and promote healthy living making reference to real life examples in daily teaching and learning experiences. Introduce healthy tuck shop.</p> <p>Whole school to take part in healthy lifestyle workshop to ensure children understand the impact of the use of substances on the body and how to maintain a healthy diet and lifestyle and its importance.</p>	In a recent questionnaire, following the Tuck Shop's first term, 66% of children felt the Tuck Shop has been a great addition to the school and 27% expressed how they liked the Tuck Shop, but it could be improved by providing more variety of foods. As the Tuck Shop provides only healthy snacks, 46% of children either purchasing snacks daily or 2-3 times per week, are able to ensure that a healthy lifestyle is maintained with a balanced diet. This is particularly important in KS2 where fruit is not provided daily for pupils as it is in KS1.

Clubs	SB	End of School year	£600	Increase in pupil participation in PE/sport. Fitness rates improved including children's awareness and understanding of healthy lifestyles. A wider variety of coaches will be acquired to inspire our children to undertake before and after school sport; more children will be participate in competitive and non-competitive physical activity.	<table border="1"> <thead> <tr> <th>Term</th> <th>% Take Up 2013-14</th> <th>% Take Up 2014-15</th> <th>% Take Up 2015-16</th> <th>% Take Up 2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>50%</td> <td>59%</td> <td>66%</td> <td>79%</td> </tr> <tr> <td>2</td> <td>26%</td> <td>59%</td> <td>61%</td> <td>79%</td> </tr> <tr> <td>3</td> <td>24%</td> <td>50%</td> <td>71%</td> <td>67%</td> </tr> <tr> <td>4</td> <td>35%</td> <td>74%</td> <td>61%</td> <td>76%</td> </tr> <tr> <td>5</td> <td>65%</td> <td>72%</td> <td>63%</td> <td></td> </tr> <tr> <td>6</td> <td>62%</td> <td>76%</td> <td>68%</td> <td></td> </tr> </tbody> </table> <p>96% of children asked agreed that there is a good variety of clubs at our schools and 100% stated that there is enough, good equipment to support their needs.</p> <p>The uptake for clubs continues to grow, with a wider range of clubs being offered using specialist coaches to develop skills, as well as making links with outside agencies. Currently 39% of school attend a</p>	Term	% Take Up 2013-14	% Take Up 2014-15	% Take Up 2015-16	% Take Up 2016-17	1	50%	59%	66%	79%	2	26%	59%	61%	79%	3	24%	50%	71%	67%	4	35%	74%	61%	76%	5	65%	72%	63%		6	62%	76%	68%	
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					sporting club outside of school, which we would hope to increase as further sporting links are made.
To increase new experiences for pupils related to P.E.	SB	End of School year	£300	Access to local sports events including football and rugby matches again, in partnership with other local primary schools within our cluster, the Sports Funding will pay for the services of a school sports coordinator. Their role will be to arrange tournaments and fixtures between the cluster primaries, whilst offering exit routes for our more gifted children, allowing them to compete against other children at a higher level.	Children have already taken part in two Hockey tournaments this year taking both 3 rd and 4 th place out of 6 teams. Sports Leaders appointed arrange inter-house tournaments within school to be played during lunchtimes, in order to encourage children to become involved in more sustained physical activity. Regular Hockey and School Games tournaments scheduled throughout the academic year allow children to become more involved Level 2 sports and competitive experiences.
To fund other hired services.	SB	End of school year	£1250	Transport costs covered where possible to raise levels of participation and involvement. Outdoor Adventure Activities funded to enhance existing curriculum such as Y6 caving in Derbyshire.	Y6 took part in Caving and climbing during their residential trip to Derbyshire. 87% of children expressed that the experience was either good or amazing and 100% said that they would like to take part in a similar activity again. The children described how the experience had allowed them to learn about the history of mining, the formation of stalagmites and

					stalactites and develop their skills in team building. The children also expressed how they were able to conquer personal fears and grow in confidence.
To fund top-up swimming and achievement certificates and badges	SB	End of School year	£600	All children have the opportunity to become confident in the water and achieve 25m by the end of KS2.	
Premier Performing Arts	SB	End of School Year	£4800	<p>To allow children to participate in activities led by professional coaches in order to develop their skills in dance and performance as well as their confidence.</p> <p>Support the school in achieving Arts Mark and allow children to work towards an Arts Mark children's award.</p>	Children in Years 3, 4, 5 and 6 have enjoyed showcasing their learning to the rest of the school and parents. During scheduled curriculum time, pupils have been able to devise areas of dance themselves, taking ownership of their learning; leading, managing and officiating School Game activity within their lesson time.
Staffing	SB	End of School year	£1000	<p>Coaches to deliver specific skills to support and inspire pupils to undertake sports outside of school allowing children to participate in more competitive and non-competitive sports.</p> <p>Allow for the organisation of training and sports festivals to enhance children's learning and support staff in delivering good and better teaching.</p>	100% of children asked stated that they benefitted from having outside coaches deliver sports clubs and lessons. Pupils expressed that they were able to develop new skills, be exposed to range of different sports and experiences. Sports like archery allowed them to develop their muscles in a different way. They also expressed that they really enjoyed working with other year groups and in supporting others,

					they were able to develop their own skills.
Arts Awards	SB	End of School Year	£380	Training for staff and certification to facilitate the arts award. Through the award children will be able to discover the enjoyment of creating and participating in dance develops their creativity and leadership skills. Learn new skills and share them with others. Get to work with or experience working with creative arts professionals . Gain experience and knowledge to progress into further education and employment .	
Total Expenditure:				£9,180	
Monitoring and Evaluation of the Intended Outcomes					

PE Subject Leaders to monitor impact of funding through use of:

- Pupil Interviews
- Analysis of CPD Evaluation forms
- Staff Audits
- Lesson Observations
- Focused Governor Visit
- Planning scrutinies
- Collation of PE experience evidence folder-photographs of lessons, events and clubs etc.
- Monitoring the number of pupils entering tournaments and the success of these entries.
- Monitoring the number of pupils accessing both free and paid clubs.
- Observations of specialist coaching staff and school staff leading after school clubs.
- PE Subject leaders to present findings to SLT and governing body through detailed subject reports.

All actions to be secured by end of academic year resulting in completion of this action plan. Analysis of impact will then be used to inform further action plan (2014/15) to build on developments and maintain as school priority.