

Action Plan for Sports Grant Funding Academic Year 2017/2018
Received Sept 17 - Aug 18: £17,730 approx

Action Plan		Pupil health, well-being and Physical Fitness	Overall Target		To optimise pupil health, well-being and physical fitness
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	Current Situation/Critical Analysis		Required Changes
	School is extremely focussed on sport and PE, aiming for outstanding provision at all levels.		Develop pupils understanding of healthy lifestyle, including mental wellbeing. Promote active lifestyles across the school

Actions (including staff)	Key Personnel	Time Scale	Costs £	Link to SDP	Projected Success Criteria/Intended outcomes	Actual Impact	Sustainability and suggested next steps:
To ensure pupils understand the importance of maintaining a healthy lifestyle	SB	Feb 2018	£50	Key Improvement 3: Personal development, behaviour and welfare	Pupils and families to have a firm understanding of health and fitness, through workshops. Staff and pupils are positive health role models and promote healthy living making reference to real life examples such as healthy lunches,	Pupils have taken part in healthy living week, which was a huge success. They were able to develop their understanding of maintaining a healthy diet by designing and making healthy lunch alternatives. These included a range of root and fruit salads, healthy pizzas and fruit flapjack snacks. From this pupils have been inspired to make and bring some of these alternatives in their packed lunches	Pupils will understand how to eat a healthy balanced diet and across the school the number of healthy packed lunches will improve.

				<p>exploring creative ways of making lunches.</p> <p>Maintain a healthy Tuck Shop, in order to provide pupils with healthy snack alternatives.</p> <p>Whole school to take part in healthy lifestyle workshops, to ensure children understand the benefits of a eating a balanced diet, as well as understanding ways to improve their</p>	<p>from home.</p> <p>The school tuck shop has continued to be successful this year, providing a range of healthy snack alternatives that comply with food standards. Pupils have been able to manage and maintain a budget in order to keep up with supply and demand and records kept to ensure that the team are supplying stock that pupils require. The tuck shop is less popular in KS1 as free fruit and veg is provided for these pupils already.</p> <p>As part of healthy living week pupils engaged in workshops about healthy living and lifestyles. Pupils enjoyed creating activity timetables to support the engagement of 30mins activity out of school. This information was distributed to all parents via the school newsletter.</p>	<p>Although the tuck shop is popular in KS2, further development in promoting and engaging KS1 will be done to ensure all pupils are supporting the tuck shop. A snack shack has already been purchased by the Friends of the school to support this further.</p> <p>As part of the obesity strategy pupils will be supported in engaging in 30mins physical activity outside of school each day.</p>
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					wellbeing.		
PE Equipment	SB	Jul 2017	£500	<p>Key Improvement 2: Quality of teaching, learning and assessment</p> <p>Key Improvement 4: Outcomes for children and learners</p>	<p>To ensure that all equipment develops pupil experience in a range of sports and supports pupil development beyond the curriculum. Observations of children and staff during PE lessons using Ofsted criteria demonstrate 100% good lessons with increasing level of outstanding provision.</p>	<p>Pupils have been able to engage in sports from around the world including dodgeball and curling. Golf equipment has also been purchased to introduce pupils to a different skill set and to engage all pupils, especially pupils who are less confident.</p> <p>We have been able to provide pupils with a wider range of extracurricular clubs using the equipment and allowed them to gain confidence and skill for competition both in school and alongside other schools.</p> <p>Funds have also been used to purchase playground equipment and engage pupils in physical activity during playground and lunchtimes.</p> <p>Pupils in KS1 interviewed indicated that they had been able to learn new skills such as skipping, cheerleading and basketball. They had also developed an understanding of new games. Pupils expressed that lunchtimes were fun, enjoyable and</p>	<p>Aim to increase experiences and physical fitness for all pupils and is embedded across the school.</p> <p>Develop pupil wellbeing and behaviour.</p> <p>Sports Leaders are able to upskill younger pupils.</p> <p>Pupils make expected or better progress across the school.</p>

						they liked to exercise. Pupils in KS2 felt that the spots leaders have allowed them take part in a wider range of activities and the equipment has allowed for this.																																				
Clubs	SB	End of School year	£4,500	Key Improvement 4: Outcomes for children and learners	Increase in pupil participation in PE/sport. Fitness rates improved including children's awareness and understanding of healthy lifestyles. A wider variety of coaches will be acquired to inspire our children to undertake before and after school sport; more children will be participate in competitive and non-competitive physical activity.	<table border="1"> <thead> <tr> <th>Term</th> <th>% Take Up 2014-15</th> <th>% Take Up 2015-16</th> <th>% Take Up 2016-17</th> <th>% Take Up 2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>59%</td> <td>66%</td> <td>79%</td> <td>68%</td> </tr> <tr> <td>2</td> <td>59%</td> <td>61%</td> <td>79%</td> <td>63%</td> </tr> <tr> <td>3</td> <td>50%</td> <td>71%</td> <td>67%</td> <td>63%</td> </tr> <tr> <td>4</td> <td>74%</td> <td>61%</td> <td>76%</td> <td>71%</td> </tr> <tr> <td>5</td> <td>72%</td> <td>63%</td> <td>66%</td> <td>61%</td> </tr> <tr> <td>6</td> <td>76%</td> <td>68%</td> <td>63%</td> <td>68%</td> </tr> </tbody> </table> <p>Pupils continue to engage in extra-curricular activity across the school. In providing a range of sports, pupils can choose both familiar team activities, as well as have the opportunity to engage in more individual sports such as tennis, fencing and archery. This has developed engagement and achievement in competitive sports</p>	Term	% Take Up 2014-15	% Take Up 2015-16	% Take Up 2016-17	% Take Up 2017-18	1	59%	66%	79%	68%	2	59%	61%	79%	63%	3	50%	71%	67%	63%	4	74%	61%	76%	71%	5	72%	63%	66%	61%	6	76%	68%	63%	68%	Both SLT and governors have seen the benefits of the raised profile for all pupils and are supportive in ensuring the sustainability of extracurricular activity across the school.
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						both as part of level 1 and level 2 competitions.	
To increase new experiences for pupils related to P.E.	SB	End of School year	£3660	<p>Key Improvement 3: Personal development, behaviour and welfare</p> <p>Key Improvement 4: Outcomes for children and learners</p>	<p>Access to local sports events including football and rugby matches again, in partnership with other local primary schools within our cluster, the Sports Funding will pay for the services of a school sports coordinator. Their role will be to arrange tournaments and fixtures between the cluster primaries, whilst offering exit routes for our more gifted children, allowing them to compete against other</p>	<p>Pupils have taken part in a range of sporting events over the Autumn term including cross-country, quicksticks, football and hockey, of which quicksticks and hockey have been particularly successful and have allowed our gifted and talented pupils to demonstrate their skills at a competitive, high level.</p> <p>Sporting events such as dodgeball have also allowed pupils with less experience to engage in competition and physical activity, whilst gaining more confidence. 100% of pupils that took part enjoyed the experience and would like to take part in a similar experience. 100% of pupils were able gain a better understanding of the rules and felt confident in teaching others.</p> <p>Within school, sports leaders have arranged fixtures for inter-class competitions each term and have improved engagement in physical activity across the school.</p>	<p>Sports Leaders and Gifted and Talented pupils to support younger pupils in gaining experience and skill development. Improve engagement in a range of sports in order gain interest in physical activity and sport.</p> <p>More active pupils with a greater understanding of the skills involved in a range of sports.</p>

					<p>children at a higher level.</p> <p>CPD and development for staff including the delivery of PE linked to the national curriculum, assessment and cross curricular links.</p>	<p>Staff completed CPD with links to maths and English in order to develop physical activity across the school and support 30mins activity each day. Staff have been able to use activities from Maths of the Day in order to inspire pupils to learn through active learning.</p>	<p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p>
					<p>Olympic ambassador visits</p>	<p>Pupils were able to participate in vigorous physical activity during a</p>	<p>Pupils will be inspired to</p>

				<p>to enthuse and engage pupils in the development of competitive sport.</p> <p>Half Day PGL programme to engage least active pupils in physical activity and inspire pupils further in the development of their health and wellbeing.</p> <p>Involving all pupils in Legacy Challenge and appointing legacy challenge ambassadors to</p>	<p>sponsored circuit.</p> <p>The assembly led by Laura Samuel, gave pupils a deeper understanding of how to achieve sporting success and demonstrated inspirational, sporting achievement.</p> <p>Pupil Premium pupils were able to take part in a half day of activity exploring high ropes and team building activities. 66% of the group had not had the opportunity outside of school to take part in similar activities. Therefore it was a fantastic to develop opportunities for these pupils. 100% of the pupils enjoyed the experience, noting that they particularly enjoyed engaging in alternative fitness with their friends. 100% of pupils stated that they would like to take part in similar activities again.</p>	<p>participate in more competitive sport outside of school as well as during extra-curricular activity in school.</p> <p>Pupils are offered alternative ideas of ways to exercise and participate in health and fitness.</p>
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					support and lead activity in school.		
Premier Performing Arts	SB	End of School Year	£4000	<p style="text-align: center;">Key Improvement 2: Quality of teaching, learning and assessment</p>	<p>To allow children to participate in activities led by professional coaches in order to develop their skills in dance and performance as well as their confidence.</p> <p>Ensure staff have a secure knowledge of different styles of dance and ways to teach and assess in order to improve.</p>	<p>Pupils across the school have been able to apply their knowledge and skills in using dance across the curriculum. Both KS1 and 2 have incorporated dance into many of their worships, choreographing pieces themselves.</p> <p>Pupils in Year 6 recently used the School Games opening ceremony to share a piece of dance they had devised for the whole school to follow.</p> <p>Staff have expressed that they feel more confident in delivering different styles of dance, as well as linking dance to our Whole School Curriculum Topics.</p>	<p>Pupils will have a high level of skill development and skills will be developed progressively across the school.</p> <p>The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.</p>
Staffing	SB	End of School year	£5000	<p style="text-align: center;">Key Improvement 2:</p>	<p>Apprentice PE TA to support pupils in living more active lifestyles.</p>	<p>PE apprentice has allowed for sports leaders to be guided and supported in their delivery of sports and team games during playtimes and</p>	<p>Increased engagement in activity at lunchtime and</p>

				<p>Quality of teaching, learning and assessment</p> <p>Key Improvement 3: Personal development, behaviour and welfare</p> <p>Key Improvement 4: Outcomes for children and learners</p>	<p>Directing Sports leaders to lead activity during break times and lunches times. To develop sustained physical activity for all pupils.</p> <p>Allow for the organisation of training and sports festivals to enhance children's learning and support staff in delivering good and better teaching.</p>	<p>lunchtimes. Pupils have been able to develop their leadership skills and facilitate physical activity during playtimes and lunchtimes.</p> <p>Support staff have been inspired to engage in further education in order to support sports development across the school. Lunch time staff have been further engaged in developing physical activity during lunchtime play.</p>	<p>playtime. Pupils will learn a variety of games to play in order to develop their confidence and self-esteem.</p> <p>Sports Leaders gain experience in organising and leading others.</p> <p>Pupils feel more confident to take part festivals and competition, which in turn will lead to greater success in competitive sport.</p> <p>The health and wellbeing of pupils are developed across the school and we support our pupils in engaging in 30 mins moderate to vigorous activity each day.</p>
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Total Expenditure:		£17,710	

	<p>Actions completed to date:</p> <ul style="list-style-type: none"> • Pupil Interviews and questionnaires • CPD for staff organised • Data collated for Health and Wellbeing questionnaires from both staff and pupils • Focused Governor Visit • Collation of PE experience evidence folder-photographs of lessons, events and clubs etc. • Monitoring the number of pupils entering tournaments and the success of these entrees. • Monitoring of the number of pupils accessing both free and paid clubs. • Observations of specialist coaching staff and school staff leading after school clubs. • PE Subject leader presented findings to SLT and governing body through detailed subject reports. • Appointment of Sports Leaders and Tuck shop team • 	<p>Targets:</p>	<p>All actions to be secured by end of academic year resulting in completion of this action plan. Analysis of impact will then be used to inform further action plan (2018/19) to build on developments and maintain as school priority.</p>
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