

Action Plan for Sports Grant Funding Academic Year 2017/2018
Received Sept 17 - Aug 18: £17,730 approx

Action Plan		Pupil health, well-being and Physical Fitness	Overall Target		To optimise pupil health, well-being and physical fitness
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		Current Situation/Critical Analysis			Required Changes		
		School is extremely focussed on sport and PE, aiming for outstanding provision at all levels.			Develop pupils understanding of healthy lifestyle, including mental wellbeing. Promote active lifestyles across the school		
Actions (including staff)	Key Personnel	Time Scale	Costs £	Link to SDP	Projected Success Criteria/Intended outcomes	Actual Impact	Sustainability and suggested next steps:
To ensure pupils understand the importance of maintaining a healthy	SB	Feb 2018	£50	Key Improvement 3: Personal development, behaviour and	Pupils and families to have a firm understanding of health and fitness, through workshops. Staff and pupils are positive health role models and		

lifestyle				<p>welfare</p>	<p>promote healthy living making reference to real life examples such as healthy lunches, exploring creative ways of making lunches.</p> <p>Maintain a healthy Tuck Shop, in order to provide pupils with healthy snack alternatives.</p> <p>Whole school to take part in healthy lifestyle workshops, to ensure children understand the benefits of a eating a balanced diet, as well as understanding ways to improve their wellbeing.</p>		
	SB	Jul 2017	£500	<p>Key Improvement 2:</p>	To ensure that all equipment develops pupil experience in	Pupils have been able to engage in sports from around the world including dodgeball and curling. Golf	Aim to increase experiences and physical fitness

PE Equipment				<p>Quality of teaching, learning and assessment</p> <p>Key Improvement 4: Outcomes for children and learners</p>	<p>a range of sports and supports pupil development beyond the curriculum. Observations of children and staff during PE lessons using Ofsted criteria demonstrate 100% good lessons with increasing level of outstanding provision.</p>	<p>equipment has also been purchased to introduce pupils to a different skill set and to engage all pupils, especially pupils who are less confident.</p> <p>We have been able to provide pupils with a wider range of extracurricular clubs using the equipment and allowed them to gain confidence and skill for competition both in school and alongside other schools.</p> <p>Funds have also been used to purchase playground equipment and engage pupils in physical activity during playground and lunchtimes.</p> <p>Pupils in KS1 interviewed indicated that they had been able to learn new skills such as skipping, cheerleading and basketball. They had also developed an understanding of new games. Pupils expressed that lunchtimes were fun, enjoyable and they liked to exercise.</p> <p>Pupils in KS2 felt that the spots leaders have allowed them take part in a wider range of activities and the equipment has allowed for this.</p>	<p>for all pupils and is embedded across the school.</p> <p>Develop pupil wellbeing and behaviour.</p> <p>Sports Leaders are able to upskill younger pupils.</p> <p>Pupils make expected or better progress across the school.</p>
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Clubs	SB	End of School year	£4,500	<p align="center">Key Improvement 4: Outcomes for children and learners</p>	<p>Increase in pupil participation in PE/sport. Fitness rates improved including children's awareness and understanding of healthy lifestyles. A wider variety of coaches will be acquired to inspire our children to undertake before and after school sport; more children will be participate in competitive and non-competitive physical activity.</p>	<table border="1" data-bbox="1323 320 1783 887"> <thead> <tr> <th>Term</th> <th>% Take Up 2014-15</th> <th>% Take Up 2015-16</th> <th>% Take Up 2016-17</th> <th>% Take Up 2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>59%</td> <td>66%</td> <td>79%</td> <td>68%</td> </tr> <tr> <td>2</td> <td>59%</td> <td>61%</td> <td>79%</td> <td>63%</td> </tr> <tr> <td>3</td> <td>50%</td> <td>71%</td> <td>67%</td> <td>63%</td> </tr> <tr> <td>4</td> <td>74%</td> <td>61%</td> <td>76%</td> <td></td> </tr> <tr> <td>5</td> <td>72%</td> <td>63%</td> <td>66%</td> <td></td> </tr> <tr> <td>6</td> <td>76%</td> <td>68%</td> <td>63%</td> <td></td> </tr> </tbody> </table>	Term	% Take Up 2014-15	% Take Up 2015-16	% Take Up 2016-17	% Take Up 2017-18	1	59%	66%	79%	68%	2	59%	61%	79%	63%	3	50%	71%	67%	63%	4	74%	61%	76%		5	72%	63%	66%		6	76%	68%	63%		<p>Both SLT and governors have seen the benefits of the raised profile for all pupils and are supportive in ensuring the sustainability of extracurricular activity across the school.</p>
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To increase new experiences for pupils related to P.E.	SB	End of School year	£3660	<p align="center">Key Improvement 3: Personal development, behaviour and</p>	<p>Access to local sports events including football and rugby matches again, in partnership with</p>	<p>Pupils have taken part in a range of sporting events over the Autumn term including cross-country, quicksticks, football and hockey, of which quicksticks and hockey have been particularly successful and have allowed our gifted and talented pupils to demonstrate their skills at</p>	<p>Sports Leaders and Gifted and Talented pupils to support younger pupils in gaining experience and skill development. Improve</p>																																			

				<p>welfare</p> <p>Key Improvement 4: Outcomes for children and learners</p>	<p>other local primary schools within our cluster, the Sports Funding will pay for the services of a school sports coordinator. Their role will be to arrange tournaments and fixtures between the cluster primaries, whilst offering exit routes for our more gifted children, allowing them to compete against other children at a higher level.</p> <p>CPD and development for staff including the delivery of PE linked to the national curriculum, assessment and cross curricular</p>	<p>a competitive, high level.</p> <p>Sporting events such as dodgeball have also allowed pupils with less experience to engage in competition and physical activity, whilst gaining more confidence. 100% of pupils that took part enjoyed the experience and would like to take part in a similar experience. 100% of pupils were able gain a better understanding of the rules and felt confident in teaching others.</p> <p>Within school, sports leaders have arranged fixtures for inter-class competitions each term and have improved engagement in physical activity across the school.</p>	<p>engagement in a range of sports in order gain interest in physical activity and sport.</p> <p>More active pupils with a greater understanding of the skills involved in a range of sports.</p> <p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>
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				<p>links.</p> <p>Olympic ambassador visits to enthuse and engage pupils in the development of competitive sport.</p> <p>Half Day PGL programme to engage least active pupils in physical</p>	<p>Pupils were able to participate in vigorous physical activity during a sponsored circuit.</p> <p>The assembly led by Laura Samuel, gave pupils a deeper understanding of how to achieve sporting success and demonstrated inspirational, sporting achievement.</p>	<p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p>
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					<p>activity and inspire pupils further in the development of their health and wellbeing.</p> <p>Involving all pupils in Legacy Challenge and appointing legacy challenge ambassadors to support and lead activity in school.</p>		
Premier Performing Arts	SB	End of School Year	£4000	<p>Key Improvement 2: Quality of teaching, learning and assessment</p>	<p>To allow children to participate in activities led by professional coaches in order to develop their skills in dance and performance as well as their confidence.</p> <p>Ensure staff have a secure knowledge</p>		<p>Pupils will have a high level of skill development and skills will be developed progressively across the school.</p> <p>The school is no longer dependent</p>

					of different styles of dance and ways to teach and assess in order to improve		on 'experts' coming in to teach PE and Sport as staffs are more confident and keen.
Staffing	SB	End of School year	£5000	<p>Key Improvement 2: Quality of teaching, learning and assessment</p> <p>Key Improvement 3: Personal development, behaviour and welfare</p> <p>Key Improvement 4: Outcomes for children and</p>	<p>Apprentice PE TA to support pupils in living more active lifestyles. Directing Sports leaders to lead activity during break times and lunches times. To develop sustained physical activity for all pupils.</p> <p>Allow for the organisation of training and sports festivals to enhance children's learning and support staff in delivering good and better teaching.</p>	<p>PE apprentice has allowed for sports leaders to be guided and supported in their delivery of sports and team games during playtimes and lunchtimes. Pupils have been able to develop their leadership skills and facilitate physical activity during playtimes and lunchtimes.</p>	<p>Increased engagement in activity at lunchtime and playtime. Pupils will learn a variety of games to play in order to develop their confidence and self-esteem.</p> <p>Sports Leaders gain experience in organising and leading others.</p> <p>Pupils feel more confident to take part festivals and competition, which in turn will lead to greater success in competitive sport.</p>

				learners			The health and wellbeing of pupils are developed across the school and we support our pupils in engaging in 30 mins moderate to vigorous activity each day.
Total Expenditure:					£17,710		

	<p>Actions completed to date:</p> <ul style="list-style-type: none"> • Pupil Interviews and questionnaires • CPD for staff organised • Data collated for Health and Wellbeing questionnaires from both staff and pupils • Focused Governor Visit • Collation of PE experience evidence folder-photographs of lessons, events and clubs etc. • Monitoring the number of pupils entering tournaments and the success of these entrees. • Monitoring of the number of pupils accessing both free and paid clubs. • Observations of specialist coaching staff and school staff leading after school clubs. • PE Subject leader presented findings to SLT and governing body through detailed subject reports. • Appointment of Sports Leaders and Tuck shop team • 	<p>Targets:</p>	<p>All actions to be secured by end of academic year resulting in completion of this action plan. Analysis of impact will then be used to inform further action plan (2018/19) to build on developments and maintain as school priority.</p>
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