

Action Plan for Sports Grant Funding Academic Year 2016/2017
Received Sept 16 - Aug 17: £9,490 approx

Action Plan	Pupil health and well-being		Overall Target	To optimise pupil health and well-being	
Current Situation/Critical Analysis			Required Changes		
School is extremely focussed on sport and PE, aiming for outstanding provision at all levels.			Ensuring progression of skills across the school with a greater focus on raising pupil and family awareness of healthy living through education. Increased specialist coaching and experiences.		
Actions (including staff training needs)	Key Personnel	Time Scale	Costs £	Projected Success Criteria/Intended outcomes	Actual Impact
To ensure pupils understand the importance of Healthy Eating	SB	Feb 2017	£250	<p>Pupils and families to have a firm understanding of health and fitness. Staff are positive health role models and promote healthy living making reference to real life examples in daily teaching and learning experiences. Introduce healthy tuck shop.</p> <p>Whole school to take part in healthy lifestyle workshop to ensure children understand the impact of the use of substances on the body and how to maintain a healthy diet and lifestyle and its importance.</p>	In a recent questionnaire, following the Tuck Shop's first term, 66% of children felt the Tuck Shop has been a great addition to the school and 27% expressed how they liked the Tuck Shop, but it could be improved by providing more variety of foods. As the Tuck Shop provides only healthy snacks, 46% of children either purchasing snacks daily or 2-3 times per week, are able to ensure that a healthy lifestyle is maintained with a balanced diet. This is particularly important in KS2 where fruit is not provided daily for pupils as it is in KS1.

PE Equipment	SB	Jul 2017	£250	To ensure that all equipment is fit for purpose and used more effectively to deliver high quality lessons. Observations of children and staff during PE lessons using Ofsted criteria demonstrate 100% good lessons with increasing level of outstanding provision.	<p>Playground balls and bats purchased to enhance playtime provision. In maintaining equipment used at playtimes, pupils are able to increase their physical activity levels during the day.</p> <p>PE equipment - mats, footballs, tennis balls, hockey balls, football socks. In ensuring equipment is regularly updated and replaced, we as a school are able to ensure that lessons are of a high standard and key skills are able to be taught effectively.</p>																																			
Clubs	SB	End of School year	£1600	Increase in pupil participation in PE/sport. Fitness rates improved including children's awareness and understanding of healthy lifestyles. A wider variety of coaches will be acquired to inspire our children to undertake before and after school sport; more children will be participate in competitive and non-competitive physical activity.	<table border="1"> <thead> <tr> <th data-bbox="1599 777 1682 975">Term</th> <th data-bbox="1682 777 1778 975">% Take Up 2013-14</th> <th data-bbox="1778 777 1874 975">% Take Up 2014-15</th> <th data-bbox="1874 777 1968 975">% Take Up 2015-16</th> <th data-bbox="1968 777 2063 975">% Take Up 2016-17</th> </tr> </thead> <tbody> <tr> <td data-bbox="1599 975 1682 1034">1</td> <td data-bbox="1682 975 1778 1034">50%</td> <td data-bbox="1778 975 1874 1034">59%</td> <td data-bbox="1874 975 1968 1034">66%</td> <td data-bbox="1968 975 2063 1034">79%</td> </tr> <tr> <td data-bbox="1599 1034 1682 1093">2</td> <td data-bbox="1682 1034 1778 1093">26%</td> <td data-bbox="1778 1034 1874 1093">59%</td> <td data-bbox="1874 1034 1968 1093">61%</td> <td data-bbox="1968 1034 2063 1093">79%</td> </tr> <tr> <td data-bbox="1599 1093 1682 1152">3</td> <td data-bbox="1682 1093 1778 1152">24%</td> <td data-bbox="1778 1093 1874 1152">50%</td> <td data-bbox="1874 1093 1968 1152">71%</td> <td data-bbox="1968 1093 2063 1152">67%</td> </tr> <tr> <td data-bbox="1599 1152 1682 1211">4</td> <td data-bbox="1682 1152 1778 1211">35%</td> <td data-bbox="1778 1152 1874 1211">74%</td> <td data-bbox="1874 1152 1968 1211">61%</td> <td data-bbox="1968 1152 2063 1211">76%</td> </tr> <tr> <td data-bbox="1599 1211 1682 1270">5</td> <td data-bbox="1682 1211 1778 1270">65%</td> <td data-bbox="1778 1211 1874 1270">72%</td> <td data-bbox="1874 1211 1968 1270">63%</td> <td data-bbox="1968 1211 2063 1270">66%</td> </tr> <tr> <td data-bbox="1599 1270 1682 1329">6</td> <td data-bbox="1682 1270 1778 1329">62%</td> <td data-bbox="1778 1270 1874 1329">76%</td> <td data-bbox="1874 1270 1968 1329">68%</td> <td data-bbox="1968 1270 2063 1329">63%</td> </tr> </tbody> </table> <p data-bbox="1599 1362 2063 1394">96% of children asked agreed that</p>	Term	% Take Up 2013-14	% Take Up 2014-15	% Take Up 2015-16	% Take Up 2016-17	1	50%	59%	66%	79%	2	26%	59%	61%	79%	3	24%	50%	71%	67%	4	35%	74%	61%	76%	5	65%	72%	63%	66%	6	62%	76%	68%	63%
Term	% Take Up 2013-14	% Take Up 2014-15	% Take Up 2015-16	% Take Up 2016-17																																				
1	50%	59%	66%	79%																																				
2	26%	59%	61%	79%																																				
3	24%	50%	71%	67%																																				
4	35%	74%	61%	76%																																				
5	65%	72%	63%	66%																																				
6	62%	76%	68%	63%																																				

					<p>there is a good variety of clubs at our schools and 100% stated that there is enough, good equipment to support their needs.</p> <p>The uptake for clubs continues to grow, with a wider range of clubs being offered using specialist coaches to develop skills, as well as making links with outside agencies. Currently 39% of school attend a sporting club outside of school, which we would hope to increase as further sporting links are made.</p>
To increase new experiences for pupils related to P.E.	SB	End of School year	£300	<p>Access to local sports events including football and rugby matches again, in partnership with other local primary schools within our cluster, the Sports Funding will pay for the services of a school sports coordinator. Their role will be to arrange tournaments and fixtures between the cluster primaries, whilst offering exit routes for our more gifted children, allowing them to compete against other children at a higher level.</p>	<p>Children have already taken part in two Hockey tournaments this year taking both 3rd and 4th place out of 6 teams. Sports Leaders appointed arrange inter-house tournaments within school to be played during lunchtimes, in order to encourage children to become involved in more sustained physical activity.</p> <p>Regular Hockey and School Games tournaments scheduled throughout the academic year allow children to become more involved Level 2 sports and competitive experiences.</p>
To fund other hired	SB	End of school	£1250	Transport costs covered where possible to	Y6 took part in Caving and climbing during their residential trip to

services.		year		<p>raise levels of participation and involvement.</p> <p>Outdoor Adventure Activities funded to enhance existing curriculum such as Y6 caving in Derbyshire.</p>	<p>Derbyshire. 87% of children expressed that the experience was either good or amazing and 100% said that they would like to take part in a similar activity again. The children described how the experience had allowed them to learn about the history of mining, the formation of stalagmites and stalactites and develop their skills in team building. The children also expressed how they were able to conquer personal fears and grow in confidence.</p>
Premier Performing Arts	SB	End of School Year	£4800	<p>To allow children to participate in activities led by professional coaches in order to develop their skills in dance and performance as well as their confidence.</p>	<p>Children in Years 3, 4, 5 and 6 have enjoyed showcasing their learning to the rest of the school and parents. During scheduled curriculum time, pupils have been able to devise areas of dance themselves, taking ownership of their learning; leading, managing and officiating School Game activity within their lesson time.</p> <p>Professional coaches have also allowed for staff to develop their skills in delivering high quality dance teaching linked to the curriculum. The long term benefits are in improving pupil fitness and ensure</p>

					that pupils make good or better progress.
Staffing	SB	End of School year	£1000	<p>Coaches to deliver specific skills to support and inspire pupils to undertake sports outside of school allowing children to participate in more competitive and non-competitive sports.</p> <p>Allow for the organisation of training and sports festivals to enhance children's learning and support staff in delivering good and better teaching.</p>	<p>100% of children asked stated that they benefitted from having outside coaches deliver sports clubs and lessons. Pupils expressed that they were able to develop new skills, be exposed to range of different sports and experiences. Sports like archery allowed them to develop their muscles in a different way. They also expressed that they really enjoyed working with other year groups and in supporting others, they were able to develop their own skills.</p>
Total Expenditure:				£9,450	
Monitoring and Evaluation of the Intended Outcomes					

PE Subject Leaders to monitor impact of funding through use of:

- Pupil Interviews
- Analysis of CPD Evaluation forms
- Staff Audits
- Lesson Observations
- Focused Governor Visit
- Planning scrutinies
- Collation of PE experience evidence folder-photographs of lessons, events and clubs etc.
- Monitoring the number of pupils entering tournaments and the success of these entries.
- Monitoring the number of pupils accessing both free and paid clubs.
- Observations of specialist coaching staff and school staff leading after school clubs.
- PE Subject leaders to present findings to SLT and governing body through detailed subject reports.

All actions to be secured by end of academic year resulting in completion of this action plan. Analysis of impact will then be used to inform further action plan to build on developments and maintain as school priority.