

## English as an Additional Language (EAL).

Article 30: "You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.'

St Norbert's Primary School is committed to providing a welcoming, caring, supportive and inclusive learning environment for all.

At St. Norbert's we recognise that a child has English as an additional language if:

- S/he may have knowledge of more than one language, other than home or community language.
- S/he has spoken a language at home other than English for the majority of time
- If they have been living in England for less than 2 years and have come from a country where English is not a native language.
- Born in the UK but not exposed to the English language at home.

Mrs Jameson is the Inclusion Manager at school and is responsible for leading EAL provision and support throughout the school. She ensures that the EAL Policy is at the core of all support for pupils and families with English as an additional language, that there is smooth co-ordination of specific provision made to support individual children who are identified as having English as an additional language and she works with staff to monitor the pupils progress and plan further intervention and challenge where progress is slower than expected. She liaises with parents, pupils, staff, governors and outside agencies to enable a whole school consistent approach to integration and inclusion of EAL pupils, including the monitoring of entry baseline assessments undertaken with pupils who are new to the school.

The school also has one EAL Teaching Assistant, Mrs Swiatlowska-Szczygiel who is able to speak Polish and Russian and is available for oral translation at various meetings including, but not exclusively, SEN Support reviews and meetings about issues in class such as behaviour or attendance. She works closely with parents and children and provides intervention for pupils who require additional support in their learning and also pastorally.

## Timings of the day.

School starts at: 8.55am



School ends at: 3.15pm



**Key language for children to know:**

Hello

My name is...

Yes

No

Thank you

Goodbye

I need to the toilet

I like...

I don't like...

Where is the...?

I don't understand

I don't feel well

**Methods of support for the children.**

These will be flexible according to the needs of the pupils but may include:

- In class support for individuals and small groups
- Developing appropriate resources
- Language and vocabulary resource packs specifically tailored for new arrivals
- Planned discrete lessons to support language development using the 'Induction to English for children with English as an Additional Language' package
- Support within small-group intervention strategy programmes also involving non EAL pupils.
- Support in small intervention groups or 1:1 with the EAL Teaching Assistant.
- Identified targets on action plans to monitor progress

## Home-school links

As a school we constantly strive to engage and communicate with parents to ensure we are working collaboratively with the pupil in mind. Strategies are in place to:

- Welcome parents into school including provision of Parent Pocket Guides translated in various languages to explain the ethos, aims and procedures of the school, and Home -School agreement translated in relevant languages for our school community.
- Communicate with and involve parents in their children's learning through parent consultation meetings, informal meetings when children are collected from school and through translated letters where necessary.
- Promote a multi-cultural understanding in school (Article 30) through Culture Week, World Book Day, European Day of Languages, UNICEF, Global Citizenship, P4C, and displays in school

The school is aware of obstacles to communication that may arise for some pupils and families with EAL and knows where to seek advice and support to overcome these, particularly in relation to translation of documents.

Useful websites:

<http://learnenglishkids.britishcouncil.org/en/kids-games>

<http://www.topmarks.co.uk/Search.aspx?Subject=9>