

Sports Premium Funding

In order to support the delivery of PE and sport in primary schools, Government continue to provide the 'Sports Premium' funding allocated directly to primary schools across England. During academic year 2018/19 this funding was increased in order to support the obesity strategy and ensure that all pupils receive 60mins physical activity each day. Funding will be allocated through a lump sum for each school and a per-pupil top-up mechanism. The formula will reference the number of primary-aged pupils (i.e. children between the ages of 5 and 11). All schools with seventeen or more primary-aged pupils will receive a lump sum of £17,790 plus a premium of £5 per pupil.

At St. Norbert's we believe that the Premium sports funding should help the school develop sustainable links with sports and health clubs/agencies. This is why we are looking at developing links with local sports clubs to sign post exit routes for children of all ages and abilities to access sports both in and out of school hours and to have 'taster' days for the pupils to try new sports. We are endeavouring to provide high quality continued professional development training opportunities to up skill our staff and ensure that we raise standards of teaching and learning. We are also looking to use the funding to help raise the pupil's and parents healthy lifestyles.

PE Curriculum

A wide range of activities are delivered in school which aim to engage and inspire all children. We are also committed to ensure that all children receive high quality well-planned PE lessons and opportunities. Over the year each child will participate in games, athletics, dance and gymnastics lessons. Opportunities are also planned for swimming in Year 4 and Outdoor and Adventurous activities in Years 4 and 6. Our aim is that all children leave our school at the end of Year 6 able to swim 25 metres.

The Wider Curriculum

PE and sport has a high profile in our school and permeates many aspects of school life. We aim wherever applicable, to incorporate significant global events into our timetable such as the World Cup, The Ashes, Wimbledon and The Olympics.

During our residential visits, children are given opportunity to participate in many different activities which may include orienteering and assault courses. Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. For example: Elite Sports and Premier Sports run regular dance, sport and gymnastics sessions in school. Talented children are signposted to local clubs and events to encourage them to develop their skills. School also believes it is important for the children to meet local sporting role models. Visitors have included an Olympian.

Beyond the School Day

The school is keen to provide a wide range of extra-curricular clubs for children throughout the year which are organised by our teaching staff and/or sports coaches. Children enjoy the opportunity to work with different teachers and have the chance to try many sports such as Football, Badminton, Hockey, Gymnastics, Street dance, Netball and Rounder's. We try to cater for all our children's needs and so ask the children and parents which clubs they would like to see included during the year through parent and pupil surveys; we also monitor participation and check uptake against gender and Pupil Premium. We enter a wide range of competitions including Tag Rugby, Hockey, Tennis and Athletics. We regularly celebrate the success of our sporting achievements in and outside of school through our weekly newsletter.

Commitment

St. Norbert's is committed to providing an increasing range of opportunities for children to participate in high quality sports games and PE activities.

Action Plan for Sports Grant Funding Academic Year 2018/2019
Received Sept 18 – Aug 19: £18,790 approx

Action Plan		Pupil health, well-being and Physical Fitness	Overall Target		To optimise pupil health, well-being and physical fitness
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	Current Situation/Critical Analysis		Required Changes
	School is extremely focussed on sport and PE, aiming for outstanding provision at all levels.		Develop pupil's health and mental wellbeing. Promote active lifestyles across the school and through different areas of the curriculum.

Actions (including staff)	Key Personnel	Time Scale	Costs £	Link to SDP	Projected Success Criteria/Intended outcomes	Actual Impact	Sustainability and suggested next steps:
To ensure pupils understand the importance of maintaining a healthy lifestyle	SH	Mar 2019	£650	Key Improvement 4: Personal development, behaviour and welfare	Pupils and families to have a firm understanding of health and fitness, through workshops. Staff and pupils are positive health role models and promote healthy living making reference to real life examples such		

					<p>as healthy lunches, exploring creative ways of making lunches.</p> <p>Maintain a healthy Tuck Shop, in order to provide pupils with healthy snack alternatives.</p> <p>Whole school to take part in healthy lifestyle and wellbeing workshops, to ensure children understand the benefits of a eating a balanced diet, as well as understanding ways to improve their wellbeing.</p>		
PE Equipment	SH	Jul 2019	£200	Key Improvement 4: Personal development, behaviour and	To ensure that all equipment develops pupil experience in a range of sports and supports pupil development		

				<p>welfare</p> <p>Key Improvement 5: Outcomes for children and learners</p>	<p>beyond the curriculum.</p> <p>Pupils are encouraged to participate in physical activity across the day to improve their fitness and mental wellbeing</p>																																					
Clubs	SH	End of School year	£1000	<p>Key Improvement 4: Personal development, behaviour and welfare</p>	<p>Increase in pupil participation in PE/sport. Fitness rates improved including children's awareness and understanding of healthy lifestyles. A wider variety of coaches will be acquired to inspire our children to undertake before and after school sport; more children will be participate in</p>	<table border="1"> <thead> <tr> <th>Term</th> <th>% Take Up 2015-16</th> <th>% Take Up 2016-17</th> <th>% Take Up 2017-18</th> <th>% Take Up 2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>66%</td> <td>79%</td> <td>68%</td> <td></td> </tr> <tr> <td>2</td> <td>61%</td> <td>79%</td> <td>63%</td> <td></td> </tr> <tr> <td>3</td> <td>71%</td> <td>67%</td> <td>63%</td> <td></td> </tr> <tr> <td>4</td> <td>61%</td> <td>76%</td> <td>71%</td> <td></td> </tr> <tr> <td>5</td> <td>63%</td> <td>66%</td> <td>61%</td> <td></td> </tr> <tr> <td>6</td> <td>68%</td> <td>63%</td> <td>68%</td> <td></td> </tr> </tbody> </table>	Term	% Take Up 2015-16	% Take Up 2016-17	% Take Up 2017-18	% Take Up 2018-19	1	66%	79%	68%		2	61%	79%	63%		3	71%	67%	63%		4	61%	76%	71%		5	63%	66%	61%		6	68%	63%	68%		
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					competitive and non-competitive physical activity.		
To increase new experiences for pupils related to P.E.	SH	End of School year	£1500	<p>Key Improvement 4: Personal development, behaviour and welfare</p> <p>Key Improvement 5: Outcomes for children and learners</p>	<p>Access to local sports events including football and rugby matches again, in partnership with other local primary schools within our cluster, the Sports Funding will pay for the services of a school sports coordinator. Their role will be to arrange tournaments and fixtures between the cluster primaries, whilst offering exit routes for our more gifted children, allowing them to compete against other</p>		

					<p>children at a higher level.</p> <p>CPD and development for staff including the delivery of PE linked to the national curriculum, assessment and cross curricular links.</p> <p>Sporting representative visits to enthuse and engage pupils in the development of competitive sport.</p> <p>Involving all pupils in Legacy Challenge and appointing legacy challenge ambassadors to support and lead activity in school.</p>		
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Premier Performing Arts	SH	End of School Year	£4000	<p>Key Improvement 3: Quality of teaching, learning and assessment</p> <p>Key Improvement 5: Outcomes for children and learners</p>	<p>To allow children to participate in activities led by professional coaches in order to develop their skills in dance and performance as well as their confidence.</p> <p>Ensure staff have a secure knowledge of different styles of dance and ways to teach and assess in order to improve.</p>		
Staffing	SH	End of School year	£6000	<p>Key Improvement 3: Quality of teaching, learning and</p>	<p>PE TA to support pupils in living more active lifestyles. Directing Sports leaders to lead activity during break times and lunches times. To</p>		

				<p>assessment</p> <p>Key Improvement 4: Personal development, behaviour and welfare</p> <p>Key Improvement 5: Outcomes for children and learners</p>	<p>develop sustained physical activity for all pupils.</p> <p>Allow for the organisation of training and sports festivals to enhance children's learning and support staff in delivering good and better teaching.</p>		
To develop pupil wellbeing and experiences involving physical activity	SH	End of school year	£3500	<p>Key Improvement 3: Quality of teaching, learning and assessment</p> <p>Key Improvement</p>	<p>Allow pupils to become mentally and emotionally healthy. Developing their self-belief and achievement of personal goals.</p> <p>Allow pupils to develop a range of</p>		

				<p>4: Personal development, behaviour and welfare</p> <p>Key Improvement 5: Outcomes for children and learners</p>	<p>strategies using physical and mental development tools to become lifelong learners.</p>		
Top-up Swimming	SH	End of school year	£1120	<p>Key Improvement 5: Outcomes for children and learners</p>	<p>Allow pupils to become competent, confident and proficient swimmers over a distance of at least 25 metres.</p> <p>Ensure pupils reach the statutory standards for swimming and water safety.</p>		

Total Expenditure:					£17,970		

	<p>Actions completed to date:</p> <ul style="list-style-type: none"> • Pupil Interviews and questionnaires • CPD for staff organised • Data collated for Health and Wellbeing questionnaires from both staff and pupils • Focused Governor Visit • Collation of PE experience evidence folder-photographs of lessons, events and clubs etc. • Monitoring the number of pupils entering tournaments and the success of these entries. • Monitoring of the number of pupils accessing both free and paid clubs. • Observations of specialist coaching staff and school staff leading after school clubs. • PE Subject leader presented findings to SLT and governing body through detailed subject reports. • Appointment of Sports Leaders and Tuck shop team 	<p>Targets:</p>	<p>All actions to be secured by end of academic year resulting in completion of this action plan. Analysis of impact will then be used to inform further action plan (2018/19) to build on developments and maintain as school priority.</p>
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