

End of Key Stage 1 Tests

The aim is to make a rounded judgement that; Is based on knowledge of how a child has performed over time and across a range of contexts and takes into account the strengths and weaknesses of the child's performance"

NB If the teacher assessment and the task and test results differ, the teacher assessment should be reported, provided the judgement is based on an appropriate range of evidence from work done in class.



Parent Pocket Guide



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Article 29: Education must develop every child's personality, talents and abilities to the full.

During May at the end of Year2 your children will take end of Key Stage Tests. The tests will provide information about how your child is progressing, compared to children the same age nationally. They are not qualifications and don't affect your child's future options in school. The results are used to ensure that schools are teaching their pupils the essential knowledge and skills in the subjects that are the early building blocks and that your children are acquiring the skills they need to ensure every child reaches their full potential.

The tests the children take are outlined in the table below:

English- Reading	2 papers: short text and questions longer text with separate questions
English- Spelling, Punctuation and Grammar	2 papers: Spelling punctuation and grammar (including vocabulary)
Mathematics	2 papers: Arithmetic mathematical reasoning

Marking and Results

All the tests will be marked by teachers at your child's school to help them judge the attainment and progress of your child. The results will be reported to you, often as part of a wider school report at the end of the school year. Your child's score will be converted to a scaled score to allow it to be compared to others'. Scaled scores will normally range between 80 and 130. The scale will be set so that reaching a score of 100 will indicate that your child is working at the expected standard for the end of Key Stage 1. Higher scores indicate more advanced attainment, with lower scores suggesting that your child may need some additional support to catch up with his or her peers. Scores will be provided for reading and mathematics, with a single score for grammar, punctuation and spelling. Writing is assessed by the teacher and regularly moderated in school and with other teaching alliances locally.

Science

In Science, the children's learning is assessed during their everyday classroom activities, again using National Curriculum level descriptors.

The Grammar, Punctuation and Spelling test (Optional)

Paper 1 - Spelling

The spelling paper requires children to spell 20 words. Each word is read out as part of a sentence, which is printed in the answer booklet. Your child will be asked to write the missing word into the gap. The words in the test will be based on the familiar phonics patterns taught in Key Stage 1, in increasing difficulty. All words to be spelled are repeated more than once.

Paper 2 - Grammar, punctuation and vocabulary

The questions will refer both to children's knowledge of grammatical terms (such as noun and verb) and use of words in the right context. Some questions will also require children to put in the appropriate punctuation marks to sentences, or to change the tense of a sentence.

Teacher assessment is used to report children's attainment and progress to parents. Teachers will use the key stage 1 test results to help them to reach an overall judgement of the standards children have reached in English reading, English writing and mathematics. You will also receive a teacher assessment judgement for science, but there is no science test. You will receive your child's results by the end of the summer term.

Further Details of the Tests

Mathematics Tests

Paper 1 - Arithmetic

The arithmetic paper will test your child's number and calculation skills. It has 25 questions, some of which will require children to know some basic number facts, such as the number bonds (adding two single-digit numbers) and the 2,3, 4, 5 and 10 times tables. Towards the end, there are some more challenging calculations such as missing number problems or finding simple fractions of quantities.

Paper 2 - Reasoning

The second mathematics paper requires reasoning - using maths to solve problems. The first five questions in this paper will be read to your child, before they move on to the rest of the paper. But don't worry - if they find anything difficult to read, then help will be available. The questions in this paper will often include some background explanation, such as using money to buy fruit or measuring drinks. As with the arithmetic paper, the earlier questions will be more straightforward; questions towards the end will offer more challenge.

Not all children will reach them or complete them - and that is fine; nobody expects a perfect score! Some of these questions may also require more than one step and so will be worth up to 2 marks.

English Tests

The Reading tests

Paper 1 - English Reading

The first paper contains short texts with two or three questions to answer. Many of these will require either single-word answers or ticking a box.

Paper 2 - English Reading

In Paper 2, children will read two different texts and use these to answer questions in a separate booklet. Most children will take this paper, but teachers will not expect all children to complete the whole task. If your child finds reading more of a challenge at this stage, then his/her teacher will stop the test at an appropriate time. The questions in the booklet contain a mix of tick-box and 'circle the correct answer' questions, with some that require a written answer. Some questions require simple retrieval of information from the text; others will ask your child to explain something in more detail.