

Article 7 – you have the right to a name, and this should be officially recognised by the government. You have the right to a nationality (to belong to a country).

## Castles (Summer 2)



### Reception

### Expressive Arts and Design

We will explore:

#### Inside/Outdoor

- Small world fairytale castle/ medieval knights activities
- Junk modelling - goblets, shields, armour, lances, crowns etc
- Songs /music/ medieval dancing
- Crafts - crowns, helmets, props for role play

### Maths

We will explore:

#### Inside/Outdoor

- - Addition and subtraction.
- Castle plans -bee bot, positional language.
- Measure - comparing shoe sizes, length of hair
- Sequencing morning, afternoon, night time. Events in stories eg sweeping, getting ready to go out, leaving the ball (Cinderella)

### Understanding of the world

We will explore:

- Castles in our locality
- Job roles of people who work and live in the castles
- Compare real places with fictional fairy tale places
- The Royal Family
- Use the computer to explore Art programs to draw characters from favourite fairy tale
- Program a 'Bee Bot' to move around an imaginary castle

### Physical Development

We will explore:

#### Inside/Outdoor

- Listening games
- Games with instructions
- Team games
- ball skills

### Personal, Social and Emotional Development

We will explore: **Inside/Outdoor**

- Right from wrong
- Making hard decisions
- Choosing a realistic goal
- Knight's code of chivalry
- Knights motto - what could our mottos be?

### Literacy/Communication and Language

We will explore:

#### Inside/Outdoor

- Non fiction book about Castles - Why were they built? Who lived in them? How did castle protect people?
- Role play - castles - knights, kings, queens, princesses fairy tale characters.
- Fairy tales:  
Sleeping Beauty - lists, spells,  
Rapunzel - tangled - missing poster, witch  
comparison youthful/old  
Snow White - Questions to ask the magic mirror  
Cinderella - invitations, list of jobs, menu , story