

# WHERE THE FOREST MEETS THE SEA

by Jeannie Baker

Summer 2  
2018

Article 6  
You have the right to be alive.

Subject Web

Year 3

## The Suffragettes

**Topic:** Our topic this term is 'The suffragettes'. During this history based topic the children will be learning about life in the last 1910's, the rights of women and their campaign for the vote. They will be learning about key activists such as Emmiline Pankhurst and developing their debating skills.

## PE

This term the children will be working on developing their skills in a range of striking and fielding activities linked to National, European and Global sporting events taking place. They will develop skills of throwing, catching, passing and fielding alongside working as part of a team.

## Maths

This term the children will look at time problems, solving problems involving scales, weight and measurement whilst also applying understanding and skill in using the four rules (Addition, Subtraction, Multiplication and Division). We will develop mental arithmetic skills across the four rules, improving speed and accuracy in delivering answers to problems such as using money. We will use measurement through topic and science based learning to increase our understanding of standard measures.

## RE

This term we will be learning about 'Choices' through our Reconciliation unit. We will learn about friendships and relationships which enable us to live together. We will discuss and share how friendships are kept, what we do to support each other and how we repair broken friendships. In our relationships there is always need for reconciliation and we will learn how through and in Christ, everyone is offered the power to reach out in forgiveness and peace.

## DT/Art

Linked to our topic the children will use a variety of mediums including watercolour, collage and oil pastels to create and portray images of The Rainforest. We will design, make and evaluate our own products, artwork and recipes for food and drinks we create.

## English

This term the children will be engaged in learning through 'The Rainforest' which will cover persuasive writing, setting descriptions, poetry, fictional texts, recipes, recounts and story endings. We will explore and discuss adverts found all around us through different media sources. We will find and use key features of persuasive writing and use these with a twist, to persuade people to buy our craft and recycled products made from sustainable sources! Using compound and complex sentences the children will write advertising campaigns, persuasive raps and poems and present their products in a mini-advert!

## Science (Continued) - How does a magnet work? What is Force?

We will be looking at Forces and Magnetism. We will investigate how magnets work, carryout experiments and record our observations through different forms. We will use bar magnets to find out like poles repel and opposite poles attract. Explain Earth acts like a large bar magnet and that two poles are called north and south. We will emphasize that magnetic forces act at a distance, demonstrating magnetic fields using iron filings. Alongside this we will discuss how different things move, for example, with simple pushes or pulls, or by wind, water, clockwork, electricity, radio control, etc. This will lead us into an enquiry about how far toy vehicles move on different surfaces and draw conclusions from their findings.

