

Spring 2 2018
Subject Web - Year 3

Article 12

Children have the right to say what they think should happen when adults are making decisions that affect them and to have their opinions taken into account.

English

Non Fiction

Children will be looking at features of persuasive text and writing adverts for a Rousseau exhibition.

They will be linking English learning to science and writing instructions on how to plant and care for seeds. This will then link their farm trip and the writing of recounts.

Fiction

Narrative - stories with familiar settings
Read stories with food related settings (Cloudy with a chance of meatballs), identify features to describe setting and create atmosphere. Practise skills linked to targets (focus on adding description to writing). Children to plan and write their own narrative set in food - based setting.

Science

The children will be looking at plant growth this term, focusing on adaptations for different climates as well as investigating what plants need in order to grow and develop.



Topic

The topic this term is based around our question of 'How do I cook?' The children will be investigating where foods come from locally and the history of farming.

How do I cook?

RE

The focus this term for RE is Listening and Sharing looking at the preparation of Mass and the importance of the Eucharist.



DT/Art

Linked to our topic, the children will learn about food groups, using tools, equipment and materials and how food can be prepared. The children will also explore different diets and food groups and plan and develop their own blog.



Maths

We will be learning and using Coordinates and grid references linked to our Geography topic of Maps.
Measures - Can you measure ingredients accurately using appropriate units of measurement (g/kg, ml/l)?
Can you read the divisions on a scale? Data handling & interpreting - using bar chart, favourite food. (Link to ICT to represent data), interpreting data, maths vocab how many more etc. Number work linked to National Strategy Units of work. Focus on mental methods for addition and subtraction, times tables and number knowledge. Written methods for addition and subtraction to be covered.

PE

Children will focus on a range of Gymnastics movements developing their skills in travelling with a change of front and direction. They will also take part in furthering their skills in team building and travelling and passing a ball.

Let's get
cooking