

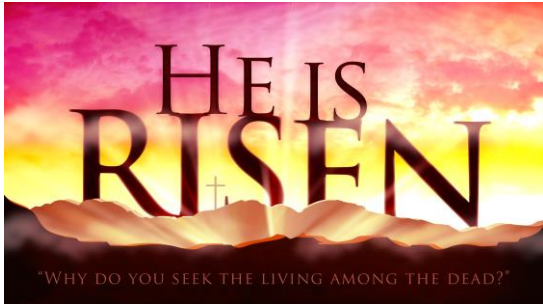


ST. NORBERT'S
CATHOLIC PRIMARY SCHOOL

Newsletter

21st April 2017

Article 29: Your education should help you use and develop your talents and abilities.



A warm welcome back to all our pupils and staff after the Easter break. It has been wonderful to enjoy the glorious sunshine at the start of this new term.

What hasn't been so wonderful is the faulty fire alarm sensor, which is now fixed, that led to three false alarms in the first two days of this term! Our children behaved immaculately during the fire alarms and have not allowed their learning to be disrupted. Well done!

As it is now officially the Summer term, Children are allowed to wear their Summer uniform:

Girls:

white open-neck short sleeved blouse (no tie) with grey skirt.
pale blue/white checked dress.
navy blue v-neck jumper, school sweatshirt or cardigan.

Boys:

white open-neck short sleeved shirt (no tie)
grey shorts/trousers.
navy blue v-neck jumper or school sweatshirt.

Caring for our local environment.

St Norbert's is a Rights Respecting School and we are also a very Eco-aware school. It is disappointing, therefore, that one of our neighbours on Tollgate has contacted us about the large amounts of litter dropped in his garden or shoved into his hedge.

Please make every effort not to drop litter and encourage those around you to do likewise. Thank you.

Additional school closure days

St Norbert's is a nominated Polling Station, so we shall be **closed** on the following days:

- ❖ **May 4th - local elections.**
- ❖ **June 8th - national elections.**

Safe Parking

Unfortunately, we have also received concerns about some dangerous parking in the streets around the school. It is **illegal** to park on the yellow zig-zag lines and parking dangerously endangers the safety of our children and families.

PLEASE park safely - for everyone's sake!



Pupils of the Week

Reception - **Max Papakuls** for progress with numbers demonstrating understanding through child initiated learning.

Year 1 - **Samanta Rusinova** for always working hard in all areas of the curriculum and having a positive attitude to learning.

Year 2 - **Trinity Okuwadi** for working hard with her writing and completing more in the time given.

Year 3 - **Elliot Bayard** for his determination when solving tricky balancing Maths equations. He worked resiliently to apply what he knew already about the problem in order to work out the missing amounts. Great skills Elliot!

Year 4 - **Oliver Wydra** for consistently excellent knowledge of multiplication and division tables.

Year 5 - **Nikola Serafin-Alves** for excellent summarising skills during reciprocal reading.

Year 6 - **Ben Murphy** for engagement in Maths mental arithmetic and offering answers aloud to the class. Well Done!

Attendance

Week commencing: 18 th April 2017						
REC	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
92.86%	96.21%	96.67%	97.14%	97.14	96.67%	92.86%

Congratulations go to Year 3 and 4 this week for the best attendance.



Rewards-House Points

1 st	2 nd	3 rd	4 th
St Bernadette 125 points	St Francis 112 points	St Dominic 94 points	St Lucy 85 points

Well done St. Bernadette House. You are the winning house this week and this term.

Year` 6's Challenge Corner

Adults are always hearing on the news what the Year 6 expected standard is, so we have decided to share with you what is expected in our Year 6 SATS. Each week following our

SATS revision club we will choose and share with you a couple of questions we have faced. So have fun solving!

In our arithmetic test we have 30minutes to answer 36 questions of increasing difficulty. So this week we have given you 18 questions to solve in no more than 15 minutes (children). If you are a grown up we think you should be able to solve these in half that time! Good Luck!

$$934+100=$$

$$345 \times 4 =$$

$$8.6+0.6=$$

$$29 \times 5 =$$

$$2,452+573=$$

$$63 \text{ divided by } 7 =$$

$$846-9=$$

$$8.3+0.08=$$

$$5 \times 6 \times 2 =$$

$$216 \text{ divided by } 8 =$$

$$5.98 \times 100 =$$

$$8 \text{ squared} =$$

$$30,000-700=$$

$$1000 \times 60 =$$

$$40\% \text{ of } 1700 =$$

$$1482 \text{ divided by } 6 =$$

$$63 \times 52 =$$

$$15.5-6.47 =$$



English Challenge Corner

"I've found a weakness in the Tower of London. And I have spent all week working on a plan of how we can steal the jewels. I think we can really do it."

"So, at the stroke of midnight we swim across the Thames in scuba-diving gear, and locate the ancient sewage pipe, here," whispered Ben... "If we swim up the pipe we can get inside the Tower undetected," continued Ben... "a short walk across the Courtyard to Jewel House... The door is solid steel, so we'll drill out the locks to open it... the glass isn't bomb proof. We'll set off a small explosive device to shatter the glass... You need to board a train to London earlier in the day... give the Beefeater Guards chocolate cake with something in it to make them sleep... We should go out the way we came in, through the sewage pipe. It will be a doodle."

Use 3 different colours to underline or highlight the verbs in this passage.

- present tense verbs
- past tense verbs
- future tense verbs

Re-write the passage as if it were part of a newspaper report about the theft of the

Crown Jewels. Pay particular attention to the verb tenses as you write. Remember to change some of the pronouns to proper nouns.



Prayers please!

God made you and God made me,
He made the world for us to see.
God loves you and long ago,
He sent his Son to tell us so.

Jesus showed us many things,
To love and share and dance and sing.
To learn and pray, to help and care,
He promised he'd always be there.

He died but then came back to life,
Let's celebrate for he's alive!

Amen

God bless.

Mr J Burns

Headteacher